



Name:

Date:

8) What are the most common symptoms associated with influenza based on the chart(s)?

9) Are there any trends or patterns across the charts? Describe the trend or pattern.

10) Why did the author(s)/scientist(s) compare the rate of measles infections to the rate of influenza infections?

11) What do these infection rates tell you about life in 1918-1919?

12) What do these infection rates tell you about military life and camp conditions in 1918-1919?

13) Comparing the charts, is there a mortality rate based on location? Explain your answer.

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14) Do you notice any differences in the information reported on the different charts? Why do you think there are differences?

15) Is there any information that is missing from the charts?

16) What information would have been useful in capturing during this period? Explain why this information would be helpful.

17) Summarize the information you have learned from the charts. This should include demographics (age, race), symptoms, and locality.

18) Did these documents provide information you previously didn't know on the topic?

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19) Using available information from the Centers for Disease Control (CDC) and World Health Organization, create two similar charts or graphs for COVID-19.

20) Compare your charts with the charts from the slideshow. What are the similarities or differences between the two?

21) Explain how information collected from past pandemics can help predict and manage pandemics today.